THERE IS NO GENDER IN EDUCATION

by:
Rio Liezel Pineda Yambao, LPT

In the context of gender, boys and girls learn and develop in different ways; equitable education appropriately addresses the needs of both girls and boys. However, there are circumstances that boys and girls do differ in many ways, as gender roles - stand in the pattern of attitudes, physical behaviours, style of social interaction, choices, and academic motivation of a particular sex. But how does education measure the level of cognitive and its gender ability?

Most people say that boys do better at math than girls, and girls have better verbal skills compared to their opposite sex. But boys show-off perfectly in spatial activities, while girls get higher grades in school as they are known to be a “bookish.” Are these true? Are these nature or nurture?

The President of Harvard University, Lawrence Summers, suggested that biological differences between the sexes might explain why women lag behind men in such fields of science and math. Commonly, the way people act, talk, and think maybe based from genes that they acquire or in the surroundings they are in.

There are sources to determine how we can measure education particular to gender discrepancy. Those varieties of sources are parents, teachers, peers, colleagues, and social media. Parents are the primarily origin why students differ from one another such as the way they decide, think, and choose. As parents educate and influence their child from their response towards the children’s knowledge as well as the other sources. Meanwhile, students take differently base from the capacity of their intelligence. For
clarity, each one of us has their own Intelligence Quotient (IQ) level. And that gender ability brings out what things can be done by the students from the capacity of their head-piece. In addition to this, gender differences come from two factors; nature and nurture. In which, females reflect the strong sense of self-regulation and positive attitudes while they are around the people. Nevertheless, males identify as vision-spatial person as they got this from their nature. They are good in building crafts and in activities that require movement and skills. However, both gender benefited most from cooperative learning.

Education in connection to gender brings out the uniqueness to the students, despite of the fact that there are learners who can and can’t easily adapt to new knowledge. Cooperative education is important because it helps the course-taking which represent a large gender gap to students as it is the way to make opposite sex learns from each other. It is another form of expanding the knowledge of both boys and girls in a way of sharing what’s on their mind and understanding opposite distinctions.

References:

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