THEY ARE NOT YET READY

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Education is also about breaking walls and mending bridges towards others around. The Senior High School level is seen by the government as a good scaffold for the students to be much equipped on their college path. It is envisioned to uplift the quality of education of our country to produce more productive graduates which can be competitive within the nation and around the world. This movement of adding two more years to the educational scheme of the country is ideal, especially today the students seemed to be very unprepared after accomplishing junior high school. Most of them still don’t have a clear picture in their mind of what they exactly wanted to take for college. They are too fewer serious. They still have poor skills that need to be developed particularly their interpersonal skill.

Humanities and Social Sciences (HUMSS) strand, one of the more strands under academic track, places students in a setting with high expectation on their interpersonal skill. They are about to be better in dealing with the people around them. They are expected to be more confident to any public speaking task. And, they need to have greater awareness of the various social issues locally and globally. However, the HUMSS students are the opposite of these demands.

Observing the HUMSS students, based on the usual concerns of the teachers in my workplace, they have poor social skills. They are shy to speak for a simple recitation. They are shy to do light oral tasks in front individually and in group. They hate dealing with a group of people outside their circle. They are frightened to conduct interviews or a short documentary to the people in the community. They are not mindful about the
issues of the country and the world. They do not take such task as an opportunity to develop themselves rather they take it as a burden. Something stressful. Something anxious. That’s exactly how they think and perceive things. Despite all the efforts of the teachers on thinking strategies and exercises that would engage them to different social interactions and to draw cognizance about the societal issues, they still refuse to participate even they know it would improve them. They refuse, though they knew it would affect their academic performance negatively.

These attitudes of our students nowadays are clear signs that they are not yet ready to take a higher level. Signs that it is just good enough that senior high is adapted as bridge before entering college, since after it is already their actual involvement in the field which will require them to be interpersonally skilled. Wherein, they can no more, say no on interacting with the people and they can’t say they do not know this and this, and this. It is quite a sad thing that students are of this kind now and they are less eager striving to improve themselves. They do not like to get out of their shells. Yet, this is a good chance for us, teachers, to aid them and shape them well. As our oath that we will ensure the wellness of the students, let us truly help them with their condition. Let us be their remedy for them to be fully ready holistically - primarily interpersonal.

References:

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