THINGS GONE WRONG: SCHOOLS’ INAPPROPRIATE DISCIPLINARY ACTIONS

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School is a zone of discipline, responsibility and learning. Likewise, an educational institution is a zone of peace as what Department of Education is promoting long before the new educational reform has been implemented. School's various policies are enabling both the learners and the educators to stick on the standardized norms and are restricting the members of the institution to various actions they are committed to. However, there are cases when things are going odd and unacceptable leading to abuse of power. This ends up with the creation of fear and confusion over the ruling implementations.

An issue over the arson of the student's school materials in Luzon streamlined just the previous month. Students were told not to bring their things during an event and those who violated the order suffered as the administrator burnt their things in front of them including gadgets and school-related things (Cañaveral, 2018). This has raised public concerns as what the administrator has done is unacceptable and is not according to any rules being implemented by both Department of Education and Commission on Higher Education. Thus, sanctions were given to the said administrator. In cases like this, there are rules however; those are rules which are not aligned to the human rights or child protection policy implemented by the governing agency. Rules now were being invented and amended in favor of a certain disciplinary approach. This issue and the like are alarming in today's education. The modes of discipline some mentors and administrators implemented are no longer beneficial to all. The sake of the regulations does not consider the students and mentors any longer but those who only serve as restrictions in aspiring for prior discipline and other motives and goals.
Though it was said so, a competent school is not an institution with thousands of merits to give for its members once the rules were violated but the institution which advocates safety and freedom for the learners and the mentors. It is not a bad thing to discipline however disciplinary actions must be fruits of studied legalized rulings and not just those invented. If the system of instructor-terrorism is applicable for the past generations, in today's education, it must not exist at all as the members of the educational institutions must be served with prior freedom as 21st learning is both a critical educating process and a complex learning system. In some significant sense, if discipline will be of higher intensity, it would be negatively accepted by the members thus, fore sighting this concept as a good thing is a not so agreeable concept.

Even though discipline amongst the members especially the learners is a good matter, it must always adhere to pre-existing rulings so the power will never be abused. It is not only the students in the aforesaid issue who are experiencing the same situation though not necessarily in the same concept. There are cases where learners are being bullied by the administrators themselves. Though a rare case, it does happen and the effect is obviously unacceptable.

Taking this concept for example when a learner has to bring the things he or she needed however, some mentors would prefer throwing those things outside especially those who are terming the materials 'unnecessary for their own subject. Though it may concluded that it really is not related however, things were brought for purposes and that learners must be independent when it comes to that matter. Besides, those were brought for school-related activities and not just for any senseless objective.

According to American Institutes of Research (2018), positive approaches to school discipline at all ages can actually improve students' academic performance, and those students are less likely to become involved in juvenile justice system or have need for behavioral services. Thus, they can be executed instead of negative and traumatic way of disciplining these students.
Rules were implemented and are being formulated in order for the members of the educational institutions to follow and be guided accordingly on what actions must they partake and what sanctions embodying those actions they will do. Optimistically, rules and regulations will put the learners and other members into a path where they would normalize their actions in accordance to the laws existing however, pessimistically, some rules are no longer in favor for the wholeness of the institution but is more of just being stiff and noble in terms of discipline. Discipline is a good concept as this would encourage and form learners who will be good employees and bosses in the future however; a mad ruling does not make a tamed follower. If rulings are meant to be followed and be leaned on, then these must be formulated in the sense that its goal is to protect and be concern over the welfare of everybody considering that administrators, as facilitators of the institution must serve as stewards all throughout according to what DepED has instilled since then. If not, then education will no longer be learner-centered but disciplinary actions-bound concept.

References:
