TIME-TESTED TEACHING STRATEGIES

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As an educator, we always look and search for the teaching strategies that may be effective for our students or pupils to learn and it is essential that we choose that ones that are already proven effective...these are the time tested teaching strategies.

The time-tested strategies that novice teachers should internalize are the following:

Visualization. This makes use of pictures, visuals and actual learning experiences. Colorful pictures and visuals make the teaching-learning process more active and responsive for the materials in visualization strategy present clear pictures of people, things, animals and the like.

Cooperative Learning. This contains the sharing of students together in a group. The learners express their ideas in cooperative manner in answering questions and in dealing with the class challenges. It is organizing varied classroom activities by grouping the students.

Inquiry-based instruction. It involves thought-provoking questions and encourages students to investigate and ask questions. This enables the students search for the actual truth and to discover things in order to clarify confusions.

Differentiation. It is allocating task depending on the student’s ability. This assures that everyone is working in the class dealing with a particular work. This is applicable in dealing with diverse learners.

Technology. This makes use of the modern technology in teaching. The power of technology can do a lot most especially in the education of the students as they understand the lessons better, as they search for the information quickly.
Comprehension Check. This is normally applied in order for the teacher to determine if the students were able to understand what they read as in a story or selection. This is found in many books and being used by the teacher in classroom discussion.

Collaborative learning. Students work together to complete a task or a common goal. They combine efforts in order to find a solution, to derive a conclusion, to give a suggestion and to achieve a product or goal. This is different from cooperative learning in the sense that collaborative learning is more concerned in producing an end product.

These are the time-tested strategies that the new teachers must imbibe in their teaching.

References:

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