TODAY’S STUDENT DISCIPLINE AND PROTECTION: WILL IT BRING A SUCCESS OR A FAILURE?

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In recent times, pupils or students are being abused by teachers who are undergoing mental disturbance due to several undefined problems. Many teachers are separated from career and forced to leave the school for filed case against them. Many students also suffered teachers’ misconduct. Series of studies have been conducted to validate concerns and issues so as implementation of a regulation that can be used as the backbone to protect the children’s welfare is done.

One of the most popular and newest regulations in the Department of Education is Child Protection Policy, DepEd No. 40, s 2012. It has policies and guidelines on protecting children in school from abuse, discrimination, violence, exploitation and other abuses including corporal punishments such as threats, shaming, cursing, and verbal assaults. It encompasses all the rights of the children like survival, development rights, protection rights and participation rights.

Today, students, children, pupils, parents and teachers are all aware of this regulation. Sad to say that if only I can collect and document of all the experiences of teachers nowadays how this regulation negatively affects students’ behavior, and how teachers are they going through with the implementation of this law. We might think for the second time around if the creation of this law is a valid tool to create qualified professionals in years to come. And if this will truly bring out discipline students and a future leader of the country.

There was a time in our hometown wherein a newly hired teacher had a problem particular with this regulation. Maybe it was true that the said student experienced slight
physical abuse from the concerned teacher. To cut the story short, the student got serious physical complaints against the teacher but never reported to the authorities instead, the parents verbally threatened the teacher that if she will not pay the asked amount, they will be reporting the incident to the office of DSWD. To teachers’ surprise, she can’t even think how the bruises of the said student appeared seriously. As far as she remembered, it was the right hand of the student where she hit by throwing the eraser when the student stroke bad wordings towards his classmate. Majority of the class attested to that event. But why was the left hand got heavily bruised? Nonetheless, the poor teacher just paid the amount. Can the Department of Education realize what the sounding result of this law? The poor teachers are now deadly feared with this regulation. They tend not to deal with so much emotion on bad behaviors of students. The students knew the rights. Whenever they heard or saw a teacher’s reaction on their behavior, it is the teacher’s big problem when they reported. So, what will the teacher do now? They just let it happen.

The result is - We are producing misbehaved professionals, these professionals will soon lead the country, and how are they going to manage a country if their attitudes are not well groomed? The story turned unusually, the teachers are now bullied. The poor teachers have no teeth and helpless. Can we do something to at least make documented happenings of bullying and abused of actions and words are experienced by children from their own home. These experiences of children could drive them to take revenge as they come to school and there, possible problems could happen next. The cycle of increasing number of undisciplined students, cases of unprotected students and unbecoming behaviors of teachers and parents must be addressed differently, and if not, we may end up not realizing the vision and mission in the Department of Education.

References: