TOO MUCH ADMINISTRATIVE WORK: CRY OF PHILIPPINE PUBLIC-SCHOOL TEACHERS

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Sentiments of being overworked by our Public-School Teachers has been well heard. This is due to their job that does not end on teaching, but with other non-teaching task. This causes actual teaching being sidelined. Doing too much administrative work by our educators seemed to have been making the quality of education poorer. How did the Department of Education is addressing this issue in real time?

Teachers have been given promotions, incentives, and bonuses based on their performance which are evaluated. One of the most common metrics of their performance is the dropout rate which a teacher reports at the end of the year. That is in thought a very positive measurement because teachers have every reason to pay attention to its students. But this may also be viewed negatively concerning the quality of education because the teacher has to autonomy to promote student to the next level regardless of the performance because teachers do not have a face on knowledge of student’s personal challenges.

To ease the teachers, burden for too much work the agency has also initiated in hiring additional five thousand non-teaching personnel under its proposed budget proposal for the year 2020. As quoted from the DepEd Secretary Leonor M. Briones “we want to stay true to our word that the Department is relentless in finding ways to enhance personnel welfare, while at the same time improving delivery of quality education”. The agency truly recognizes the need to provide its employees whether
teaching or non-teaching with work conditions that will enable them to provide quality services with the right tools and materials.

This issue tells us that teachers are really meant to facilitate learning and to do this they really need help. This is an issue to address human resource allocations in DepEd to fill in many administrative tasks. The Department of Education has been always faithful to its mission and vision to provide quality education and to continually improve itself to better serve its stakeholders.

References: