TOO MUCH WEBINAR?

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Despite the massive "digital divide," schools are instructed that they must continue to educate their students. As a result, schools' learning continuity plans now include online professional development seminars, sometimes known as webinars, for teachers to retool and reskill. Webinars are also a cost-effective alternative for schools to provide webinars because they do not incur additional costs for logistics, speaker honoraria, venue rentals, food expenses, or certificate printing.

So, what's the big deal about webinars? Webinars are ideal for the current pandemic situation. Because sessions may be accessed from anywhere and recordings can be replayed on demand, they provide flexibility and long-term availability. Why do so many teachers participate in webinars? Some schools require teachers to join work-from-home sessions as part of everyday "work plan." Teachers' daily work or accomplishment is represented with webinar certificates. The phenomena of "dying by webinar" was born as a result of this.

Teachers attend webinars even though many of them have internet connectivity issues, and we've even seen some instructors climb a hill to gain a signal so they can participate in sessions offered by the Department of Education (DepEd). Some of them go on mountain hikes only to be in touch with their students and make sure they are able to enroll. They participate in online meetings and workshops hosted by their head teachers and principals, as well as workshops hosted by themselves, as they prepare modules to be sent to their pupils when classes begin.
Without a doubt, webinars made learning more accessible to teachers, but they also created "divides" and reinforced a compliance culture. Webinars for the sake of compliance are both unhealthy and ineffective. Teachers must think about what they've learned at these sessions. Teachers must be provided enough time to convert "webinar learnings" into teaching resources and lesson plans for their pupils.

Reference:

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