TRIFOCALIZATION OF THE PHILIPPINE EDUCATION SYSTEM

by:
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After thorough review and assessment of the Philippine education system, the Congressional Commission on Education (EDCOM) commended that a tri-focalization of the Philippine education system must be implemented. Through various Republic Acts the following agencies have been created: Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), and the Department of Education (DepEd), each having their area of specialization and jurisdiction.

The CHED handles both public and private higher education institutions (HEIs) and institutions that offer post-secondary education. The TESDA is tasked to administer technical-vocational education. Lastly, the DepEd covers the basic education.

These agencies in education tackle the concerns of the education sector and solicit responses and inputs from the different divisions in education. In my own opinion, the tri-focalization of education serves its purpose of delivering quality education to our people. It provides better-quality governance and can answer educational conditions such as: poor quality of education, shortfalls in classrooms, textbooks and teachers, and disparity in rural and urban areas in terms of achievement.

Program sustainability can be assured due to its effective, timely and efficient budget execution at all levels of education. There is also a commitment to the professional development of faculty members, teachers, trainers, assessors, and non-teaching members of the institutions. The agencies also hard up for an increase in the number of available programs which promote access to education, such as, the Alternative Learning Systems (ALS), the Expanded Tertiary Education Equivalency and
Accreditation Program (ETEEAP), and the Unified Student Financial Assistance System for Tertiary Education (UniFAST).

We can also see a greater harmonization and cooperation among the agencies, educational institutions, local government, and non-government institutions in order to deliver the quality of education the people deserves. Through partnerships and technology, we achieve quality and sustainable education at all levels and settings.

References:

Executive Order No. 273 - Institutionalizing the System of National Coordination, Assessment, Planning and Monitoring Of The Entire Educational System