TRIPLE X OF AN EXTRAORDINARY TEACHER

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“Whenever you find something extraordinary, you’ll find the fingerprints of a great teacher”

—Arne Duncan

Extraordinary teachers are devoted to equip learners with tools to create higher level of learning and purpose within themselves and their classrooms.

An extraordinary teacher exhibits expertise. When probes, “what will you do if someone asks a question and you do not know the answer?” The teacher knows the subject matter, the audience and himself/herself. He is also prepared physically, emotionally and spiritually. Similarly, the teacher is innovative—employ different teaching strategies, prepares interesting and useful instructional materials and audio-visual aids. The question will be answered in a manner that a teacher will not be degraded.

An extraordinary teacher exudes excitements through verbal and none verbal messages such as kinesthetic or body language. Should a teacher use many or few gestures? What about proxemics or distance? Should you keep staying at the front of the hall, or should you move from left to right, front to back? Other things are the chronemics or time management, haptics or Touch and Eye Contact. Extraordinary teachers unveil very satisfactory in communication skills both verbal and none verbal.

An extraordinary teacher exceeds expectations. Setting goals and higher standards, willingness to take risks, surprising the audience, continuously practicing and finding ways to
be better and freedom to speak rightly reveals an extraordinary teacher that exceeds expectations.

Teachers are expected to do their best and to be extraordinary in every way in order to provide high quality education to the future of the nation.

References:
