TVL, THE NEW FRONTIER

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The new and enhanced curriculum in the Philippines better known as the K to 12 Program has surpassed the limits and drew reforms in the academic sector. In the previous years, we have seen the dramatic and drastic movements in our educational system. We have observed the constant increase with regard to the demands in the sector of the Skilled Labor Force. We have also seen the misalignments of the courses that we are offering in our colleges. Vocational and Technological Courses were not introduced very well that many of our learners tend to neglect and humiliate the value of such.

In a recent study conducted, the Labor sector says that it is time already to focus on vocational courses since we have already the oversupply of Academic graduates that there are already scarce jobs waiting for them. We have focused on them so much, that there were diminishing to no enrollment at all for the vocational courses. If this would continue to happen, no one will be left for the industry sector, and this might cause humungous problems not only in the Philippines but to other parts of the world as well.

Thanks to the K to 12 Basic Education Act that we are now gradually focusing on the immense importance of the other intelligences that our learners possess particularly that of the TVL Track. By such, we will see the possible outcomes of our learners which will enable them to excel in the industry sector. The varieties of the specializations being taught in our schools, especially those that are offering the TVL Track helps our learner to choose what fits to their knowledge and skills. By this, we will see that they will succeed not only in terms of earning sums of money, but they will be happy on what they are doing.
The K to 12’s battle cry: “Trabaho, Kolehiyo, Negosyo” gives our learners the ultimate and holistic opportunities to be the best practitioners in terms of knowledge and skills not only the our country but in abroad too. In every step of the way, the false notion about students in the TVL vanishes. We must inculcate to our learners that the TVL Track will help them to fit in the world that they have been looking for. By such we can be able to help them realize their dreams of being a professional and competent industry practitioner.

Moreover, the Department’s vision to fully realize its ultimate goal is happening right now by carefully crafting guidelines that will help this dream into reality. They have been procuring and providing tools and equipment for the needs of the learners following the words of John Dewey, “Learning by doing.”

Indeed, into three to five years’ time, I think that the problems we are now currently facing in terms of our labor and skilled force will soon be gone. The huge amount pf problem in the occurrence of under employment and unemployment will be translated into job alignment. The call for the proper knowledge and evaluation of the learner’s knowledge, skills and intelligence must come from home. The school’s mandate is to cultivate such inner longings that will help guide hem on the right track. We must now stop the negative impression on the “Blue Collar Jobs”, for without such, we will be caught in a crisis.

As an educator, one must help the students to be enlightened from the false notions about the TVL Track. Also, the continuous and the seemingly unending stigma regarding TVL must stop now. We have to teach our students to live in the reality that such is not true and their talents and skills will be the key to progress not only of this nation, but their own individual selves. The government and the other stakeholders on the on the other hand, must continue to give the support that our schools and learners, such cannot be done overnight, but it can be realized in a gradual process. Our dreams for a brighter
picture and greener pasture will soon be realized. If such will continue to happen, there will be no stopping on our vision, that, indeed, TVL is now, the NEW FRONTIER

References:

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