UNDERSTANDING CLASSROOM MANAGEMENT

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Teachers use a wide variety of techniques and strategies to keep students organized, focused, on task, academically productive and behaviorally disciplined inside or outside the classroom. Teachers guide every learner to be developed holistically. This is what to be known as the classroom management.

Every teacher has his own ways on how to achieve a certain objective. It is impossible to learn in a chaotic class without rules to follow and without expectations to make. According to Turnuklu and Galton (2001), Among the classroom management problems, the most prevalent disruptive behavior was noisy or “illicit talking”, followed by inappropriate movement and disturbing friends. These are some of the frequently done behaviors that need to be addressed for an effective learning to happen. Hence, an organized classroom environment must be created through empowering of appropriate classroom management.

In their study, Erdogan et.al. (2010) mentioned that some of problems of teachers associated with classroom management were pupils’ lack of motivation, they tend to break rule and routines, ineffective time management and lack of classroom interaction. Meanwhile, Gordon (2011) stated that student apathy, negative attitudes may not only disrupt learning but could cause a high degree of stress.

Sometimes, upon talking of the different classroom management issues, teachers point their fingers to pupils who are whispering to one another. Examining the faces of the pupils and their body language helps us identify possible reasons. It may include
unclear or complicated instructions, the pre-task activity which motivates the learner was omitted and inappropriate classroom management was used.

Identifying the causes of the misbehaved class will give teachers idea on how to deal with them. To prevent unwanted noise during activities, teacher should speak on the right tone and volume to make clear, concise and slow instructions. This would give pupils a better understanding on what to do and will minimize the noise. Provide different ways in motivating learners in doing the pre-task activity. This will arouse their interest that would even get better group participation. Lastly, solve problems with discipline and make them realize that their misbehavior results to poor knowledge.

Classroom Management is a two-way process. Teachers must do the caring, guiding and understanding while pupils will do the rest. This is how an effective classroom management works.

References:

