UNDERSTANDING FACTORS ON PUPILS’ PERFORMANCE
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Interventions are developed to meet the needs of the young learners. Thus, understanding the factors that caused each learner problem might help a teacher to address the existing pupils’ issues.

Home and community environment strongly influenced the success and self-steam of the pupils. In addition to this, collaboration amongst stakeholders both internal and external had a positive effect on students’ performance as they developed a strong value or moral base, and extreme drive to succeed.

In terms of social factors, pupils age, population and even their economic status must be given a consideration in school planning. Developing a plan whether it is school-based or classroom-based should consider the needs of these school children. School-Based Feeding Program is a program which directly addresses the needs of learners especially those pupils belong in lower economic status. Children who were provided with school feeding program perform better academically. Sound mind starts with a sound body. If the children are well nourished for sure he will have performed better in school. This proves that developing a plan which considers the social factors of its learners will lead toward success.

Family factor also plays a vital role in pupils’ performance. A happy home reflects in the way the pupils behave and act inside the classroom. A conducive home environment motivates the pupils to exert more effort to perform better in school. Children enjoy when their parents help them with different activities and lessons in school.

Technological factors greatly affected the pupils’ performance. Nowadays, in the achievement of the 21st-century learning, technology plays a vital role. Al-Hariri and Al-hatammi (2016) revealed that that the most-used devices are laptops, phones, tablets and desktop computers. Assignments and other performance output of the
children became lots easier because of technology like the internet. Most of the things are one click away. Some schools practiced paperless submission of activities and reports. Every school must adopt the usage of it. In order to maximize the performance of the pupils, it is very important to use this technology with caution.

References: