UNDERSTANDING LEARNING MODALITIES UNDER NEW NORMAL

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Have you imagined yourself teaching without pupils? How about talking and discussing in front of computers without actual learners? Well, in this time of pandemic, the unusual teaching set up becomes usual. Being an educator, it is always an instinct for us to be capable and ready for challenges when it is needed. Under new normal, teachers reflect on what they can do more and be innovative at the same.

What is new normal? According to Dr. Y.L.M (2020), new normal is the new way of living and going out where people live, work and interact to one another. As long as the world has not found the cure and vaccine for the COVID 19, people must learn to change their lifestyles to stop the spread of the virus and for the safety of everyone.

One of the most affected fields of the new normal era is the educational system. While the world economy struggles to resist the impact and our health system sustains its capabilities, our educational system tries to cope with this situation using different delivery of learning modalities which is appropriate among learners.

In his article entitled “DepEd Learning Delivery Modalities for School Year 2020-2021”, Llego (2020) presented that there are four learning delivery modalities that the Department has been considered. These include the traditional Face to face, distance learning, online learning and the home schooling.

Carol and Burke (2010) stated that online learning has been the fastest growing segment in higher education, but in the delivery of basic education classroom-based instruction has the tradition way of learning. As recommended by the IATF, face to face
learning is not a good choice of learning modality, hence, most of the remote areas where schools are located opted to have distance learning as their modality of learning.

Distance learning is now what the Department is eyeing to use in the opening of classes. While some who are capable, opted to use the online distance learning, Hernando-Malipot (2021) reported that most students prefer to use the “modular” distance learning option among all the alternative learning modalities offered by the Department this upcoming school year.

Every modality has its strengths and its weaknesses, the success of every program depends upon how everyone participates and plays its roles and responsibilities in the implementation of the program. This time of pandemic, everyone struggles to cope under new normal but with determination and focus, its negative effect can be transformed into better normal.

References:
