UNDERSTANDING THE ROLE OF FAMILY IN EDUCATION

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“It was a saying of his that education was an ornament in prosperity and a refuge in adversity.”
Diogenes Laërtius

Our first teacher – mother – taught us the names of colors and ABC, the basic of writing and reading. Time has given opportunities to both people regardless of their sexes.

Thus, opportunities equality comes to both of them but only one has to provide to rear the children. Since, for example, the opportunity to work abroad calls for the duty of a woman, In the past, there were, in the Philippine setting, women called Babylan, or medicine women.

They were spiritual leaders acting like shamans in the early Philippine society. Children, especially the daughters were taught of the skills so valuable especially in rearing their own families. Thus, at the long end, as necessity arises, both son and daughter develop an instinct for selling and buying. This give way towards economics which has root words come from Greek with means ‘managing the household’.

Along with this, the father as the ‘power’ in the family developed primeval instinct for family affairs which developed into political exercises in other family and within the community. Along with education, religion, and economics as basic motherly instinct and the prevalence of politics and manual works of the father, the family supported and gives way to the family as the fundamental unit of the society.
If the family fails to allocate these from the beginning, other elements will be disrupted and fail. That education, religion, market, politics, and other institutions must resemble a practice inside the family before the child is mature enough to enter in it in the future.

References:

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