UNDESIRABLE BEHAVIORS IMPEDE LEARNING PROCESS

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“A teacher affects eternity; he can never tell where his influence stops”, a quote mentioned by an American historian Henry Adams, about the impact of a teacher in one’s life. However, what if those considered the influential people to students’ lives manifest undesirable behavior? What would be the possible effect of that to the learning process?

The fact is, it is not only the classroom physical structure such as proper ventilation, decorations, arrangement of chairs, hazard-free environment and the like should be set by teachers, but they should also create a happy atmosphere that is brought by their presence in the class.

Research suggests that among school-related factors, teachers matter most (Mihaly, 2019). She also added that students achieve higher scores on standard tests when they are being taught by an effective teacher. Although family and peers also contribute to the children’s learning process, it is undeniably true that teachers have a big impact on them. Similarly, Baloglu (2009) stated that to be an effective teacher, he or she must possess good behavior. His study reveals that “behaving towards the students aggressively” was the most pointed out negative teacher behavior.
A flash of anger brings a feeling of discomfort and dependability. Students are not able to decide for themselves thinking that their ma’am and sir will be angry to them. On the other hand, a teacher who is moody gives a feeling of resentment, confusion, and instability. On the part of the teacher, it makes her inconsistent. When she is happy, she is kind; she is a monster when she is not in the mood. It ruins her classroom management plan and interaction with the students.

Another teacher’s negative attitude is being overly sensitive. Students are typically naughty and noisy brought by their age and brought by the environment that upbring them. With these students’ manner, an overly sensitive teacher thinks that the students disrespect them. She tends to seek revenge against her students.

Lastly, a teacher who is pessimistic and gets easily frustrated thinks that students cannot do a challenging task. Students must be given a challenge which makes them feel excited and gives them a feeling that they are trusted. On the other hand, they need to be motivated – setting a high expectation is good, although teachers should not be too lonely and disappointed when the students don’t achieve your expectations. Still, give commendations and praises for the good points they have done. Give suggestions for a better result in the upcoming activities. Also praise those slow learners who give it a try.

As Linsin (2014) stated, the manner you present yourself in front of the students have a monumental effect on classroom management – more so than most teachers realize. If you can get rid of one or two negative traits mentioned above, then you’ll be a more effective teacher.
Closing your eyes, visualizing yourself calmly, and thinking that you can manage the class confidently, these are simple best ways to lessen teachers’ negative traits.

References:

