UPGRADING THE STANDARD OF EDUCATION IN THE FIELD OF GLOBALIZATION

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In this globally competitive world, we always search for the best. The existence of modernization led to Cybernetic Age wherein computers, laptop, iPod, LCD projector, etc. paved the way for the realization of innovative materials. As such, the methods/strategies of the teachers improved – an answer to the call of effective teaching.

Beating the challenge of education as to upgrade its standard is a difficult task. Training programs, research, Science and Engineering Education Project (SEEP), CONSTEC, FUSE, ICT training serve as means in instructional development. These teaching-training process greatly boost the morale of the teachers in continuing their vision and mission.

Based on the Educations Digital Future, we can upgrade the standard of Education with the help of Technology, because it is actively promoted through curriculum reform and funding policies around the world as the way to facilitate equity and globalize education opportunities.

To upgrade the standard of education. Former Senator Mar Roxas, authored a senate bill entitled the ‘Omnibus Education Reform Act of 2008,’ which was filed on May 19, 2012 and includes the following provisions:

- Pilipino as the early-grade medium of instruction: The Philippine language would be mandated as the medium of instruction for Grades 1 through 3. The rationale for this is that studies that have shown early education is more effective if conducted in one’s native language.
- Increase basic education from 10 years to 12: Basic education (Elementary and High School) would be increased from a total of 10 years to 12 years. A remedial year would be added between grade school and high school, and competency evaluations for students would be conducted in Grades 3 and 6. The bill also calls for “an ‘output-oriented’ high school curriculum that would equip graduates with the right skills, whether they choose to pursue college or already be employed.”
- Utilise a long-term planning process for Education: The bill provides for rolling five-year budget plans “that are consistent with quantitative and qualitative targets for education.”
- Intensive training and upgrading programs for teachers: Additional training programs conducted in Pilipino for teachers of Grades 1 to 3, and remedial training courses in English, Science, and Math for teachers who did not major in those subjects.
- Establish a Pre-Need Code: The Pre-Need Code of 2008 (SB 2077) establishes regulations of the pre-need industry, which previously had been under the loose authority of the SEC. The intention of the Code is to prevent the kind of well-documented financial disasters that befell pre-need companies and their customers in 2006 and 2007.

So we as committed educators, are aware of the critical education issues move onward the realization of our aspiration; the standard of education. We firmly believe that we can be the
contributing factors in upgrading education. Sharing knowledge is a must. With values integration, resources and best practices we can gain expertise that would be of great help in the enhancement of our professionalism. In the attainment of quality education, is time to take voluntary action. “Let us all move as we unite as one in educating our nation.

References:

*Education Standards in the Philippines: The Mar Roxas Solution*
By: Mar Roxas