UPHOLDING THE 21ST CENTURY TEACHING STRATEGIES

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Being in the new millennium educating every millennial requires teaching pedagogies which will further elevate the quality of education for the sake of the student’s development and growth.

It is just right to cite the teaching strategies which are fitted in the education of the new generation learners.

• Making use of technology in the classroom. The teacher is expected to use technology in the teaching instructions. To make the class be more interactive and dynamic, the use of computer hardware and software can transform an ordinary class into a 21st century learning venue.

• Applying collaboration in classroom discussion. The teacher is anticipated to introduce collaboration in the class by encouraging the students to pool their ideas together in the active discussion of varied subject matters in a certain learning area.

• Adapting necessary actions. The teacher is flexible and adaptive to the needs of the students. Whether teaching materials or classroom setting, the teacher should be ready to adjust in order to attend to the wishes of the students in the learning process.

• Developing the student to be a lifelong learner. The teacher has to build legacy on each student in instilling in them the principle of lifelong learning that is that
the student should not stop on learning and should take every opportunity that may come along his way.

- **Patronizing Higher Order Thinking Skills.** The teacher should motivate the students to think higher and be critical thinkers. Leading them to much broader understanding of facts and knowledge would raise their intellectual powers.

- **Using Cooperative Learning.** The teacher is the one developing the spirit of cooperation among the students in their quest for learning. Cooperative learning is one effective strategy which unites the students through sharing and respecting each other’s ideas and opinions.

- **Utilizing SMART strategy.** The teacher being the primary agent of change is projected to use SMART strategy in setting objectives for the teaching-learning method. Setting specific, measurable, attainable, result-based or oriented and time-bound targets for the development and progress of the learners should be attained.

These are the 21st century teaching strategies which you may find applicable and effective in your school. Let’s all uphold these 21st century teaching strategies for the attainment of better quality education in our country and in producing better graduates in the near future.

*Reference:*