USING DIRECT INSTRUCTION IN TEACHING

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Direct instruction may be a theory of education, which posits that the foremost effective thanks to teach, is by explicit, guided instructions. This method of teaching directly contrasts other sorts of teaching, which could be more passive or encourage exploration. It is a common teaching strategy, counting on strict lesson plans and lectures with little or no room for variation. Direct instruction does not include activities like discussion, recitation, seminars, workshops, case studies, or internships.

Direct teaching is one of best for learning specific skills and concepts. The specificity of the learning targets or objectives also makes it easier for teachers to make assessment tests of high validity and high reliability. Students, for his or her part, don't suffer much confusion in determining which a part of the lesson is vital and which part isn’t. However, to require advantage of those benefits, the teacher must make sure that the contents of instruction are logically organized. The teacher must also ensure that the students already possess the prerequisite knowledge (Bright Hub Media, 2020).

According to the New Hampshire College (2019), the essential techniques of direct instruction not only extend beyond lecturing, presenting, or demonstrating, but many are considered to be foundational to effective teaching. For example:

- Establishing learning objectives for activities, lessons, and projects, then ensuring that students have understood the goals.

- Urging the sequencing and organizing a series of lessons, projects, and assignments that move students toward the reinforcement for understanding and thus the achievement of specific academic goals.
-Reviewing instructions for modeling a process—such as a scientific experiment—so that students know what they're expected to undertake.

-Extending students with clear descriptions, explanations, and illustrations of the knowledge and skills being taught.

-Asking inquiries to verify that students have understood what has been taught.

References:
