USING OF SOCIAL MEDIA PLATFORMS FOR PERFORMANCE-BASED TASKS

by:
Rhobie Celle Poco, LPT

Performance-Based Tasks are believed to be an effective way of assessment. It would measure the understanding of the lesson in an active manner. The question is, how would these performance tasks be implemented in today’s situation?

Teachers, as expected are doing their best to provide students the knowledge that they need. Even in this time of pandemic, learning never stops as online and modular classes are implemented. Assessments are still given and evaluation continues. Teachers are also trying to make learning as enjoyable as possible.

Tiktok, Facebook, and other social media platforms are now used to execute the Performance Based Tasks done by students. Some were asked to upload videos, images, and the like to the social media platforms that is of course, connected to the lesson. This technique was said to be liked by most students.

In an article by ABS-CBN news, Liza Marie Campoamor-Olegario of Movement for Safe, Equitable, Quality, and Relevant Education said the tasks could be something the students were interested in or integrated in their daily lives. If they are fond of TikTok, let's do PE through TikTok.... She said. This idea can also make the students’ time of using social media more meaningful and productive.

With all these being said, everyone should remember that spending too much time using most social media platforms has advantages and disadvantages to the lives of students. As parents and teachers, we must guide the students and make sure that they make use of the internet accordingly and responsibly.
References: