VALUE OF GOOD ASSESSMENTS

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As part of the educative process, assessment is an essential component that teachers must seriously and conscientiously consider. In order to gauge and determine the learning and academic achievements of the learners, assessment is employed.

Quizzes, summative tests, oral recitations, performance tasks and examinations are common forms of assessments.

A good assessment is important because it reflects the learning objectives that should be met. This means that the skills and concepts included in the test are taught by the teacher and that this assessment must be the tool to determine their learning of the said skills.

The need for a good assessment is essential because it determines if the time for each lesson is completed. This may be manifested on the content and coverage of the test. If the inclusion of the covered skills is attained, then the teacher is successful in teaching the required lessons.

A good assessment is needed in order to test the skills as taught by the teacher. This connotes that the assessment is the tool to gauge the depth of learning of each student and that the test will show comprehension or understanding.

Through a good assessment, the teacher is able to trace the instructional needs of the learners for the derived results will show the strengths and weaknesses of the students. With the results of the assessment, the teacher is able to discover the things that need enhancement. Thus, it determines the room for improvement.
Good assessment may be instrumental in reflecting how students are doing in a class. This will show the knowledge that they attained out of listening and interacting in the class. The usage of a good assessment determines the real progress of students.

Once the students see a good assessment, this would motivate them to do their best. Having good assessment to answer and deal with would stimulate the student’s interest and attention.

A good assessment also helps teachers to be efficient and effective. By constructing good test questions and activities, the teacher is able to uplift his or her level as a professional educator.

A good assessment may yield results wherein feedbacks may be obtained. A source of feedbacks. Through the test results feedbacks may be formed.

The need for a good assessment is significant. The teachers are required to produce good assessment because they are valuable in different aspects.

References:
