VARIOUS REGIONAL AND DIVISIONS OFFICES OF DEPED NOW ISO CERTIFIED

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ISO 9001 is the international standard for a quality management system (“QMS”). In order to be certified to the ISO 9001 standard, offices and schools must follow the requirements set forth in the ISO 9001 Standard. The standard is used to demonstrate the ability to consistently provide products and services that meet teachers and staff and regulatory requirements and to demonstrate continuous improvement. ISO is a process-based standard where you use it to control your processes and then your end product should meet your desired results.

ISO, an international certification that indicates the schools or institution’s effectiveness and consistency in managing and carrying out its system regulation. It has strengthened the schools and institution’s standing in its performance to provide quality education that the pupils need. With this international accreditation, it has verified the schools and institution’s world-class performance in its education delivery. ISO certification is a milestone for the DepEd institution’s thrust towards academic excellence by reaching the global standards in its learning delivery system. It covers the development of tertiary, secondary, elementary level lesson plans, schools forms, faculty training, and faculty certification.

DepEd Region VIII, Schools Division Offices of Bacoor City, Laoag City, and Ilocos Norte are some of the regional offices (ROs) and schools division offices (SDOs) as they obtained the International Organization for Standardization (ISO) Certification for “displaying commitment to the standards of quality management in providing quality and efficient service to stakeholders.” DepEd also encouraged other regions and divisions
to do the same advancing their systems. DepEd has been focusing on the curriculum, teaching, capacity building of teachers, among others. Systems are important because these can spell efficiency or inefficiency. It can spell timely or late delivery of services. It can spell a failure or success of whatever initiatives we are pursuing to improve the quality of our education.

References:

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