VICTIMS OF UNEQUAL TEACHING

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Children are known to be marvellously tough, pliable and teachable. They are interested to learn and need immediate goals and routine. However, there are still a number of children who are victims of unequal teaching. Posted on Cecilio Duka’s Reviewer for the Licensure Examination for Teachers, victims of unequal teaching are the children who are undertaught, overtaught, mistaught, and those who are not taught.

Children who are undertaught are the student who fail to learn what they could learn and fall behind others and become discouraged. They might develop dislike for school and may escape from schooling at earliest opportunity.

Meanwhile, children who are overtaught become bored with school for the waste time in overlearning. They might develop distaste for learning and may fail to find themselves.

Next, children who are mistaught may probably learn to dislike or fear some subjects. They grow up half educated and may fail to develop broad base for further learning.

Lastly, children who are not taught are the students who respond less to their environment. Worse, they remain ignorant of important realms of human experience.

Teachers have big piles of responsibilities as they stand to their profession. They cause others to learn. They also exert a considerable influence in the life of other people specifically the children under their care. Hopefully, guided by the mission and vision of the Department of Education, there would be no more victims of unequal teaching in all institutions.
Reference: