VISION OF THE FILIPINO LEARNER

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The primary concern of Filipino parents is giving proper education to their children whatever their situation in life. They will do everything at their best to earn just to send their children to school.

Parents play an important role in the learning community. They are part of the Learner Support Group, which steadies the roller coaster of K to 12 learning. The group has three members: teacher, community member and parent. The three work as a team providing students with learning opportunities and celebrating results.

The government provides the best possible education to its citizens. Article 15, Section 1 of the Constitution provides that “The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.”

The education crisis has given every educator the opportunity to reflect on who the Filipino learner should be and why we have not created the kind of learner we envision.

To myself, I’ve always envisioned the Filipino learner as someone who is functionally literate and equipped with life-skills for lifelong learning and who has acquired values that will help him or her play a positive role as a responsible citizen in society.
A Filipino learner should be a contributor and not just a mere receiver. He or she should be taught to be a critical thinker and a creative problem solver. In the long term academically prepared to be economically able and be an active participant in the society.

It must be realized that the dignity that comes with being able to established oneself and contribute to society because of education an important goal.

Corollary to the vision of a Filipino learner are teachers, a drivers of excellence in education. Teachers must be the facilitators of learning and directors of the conditions of learning.

In view of this, teachers must be given the opportunity to develop themselves as professional and empower them to be creative and strong-willed professional teachers.

Reference: