WASTE MANAGEMENT: WAY OF DISCIPLINING PUPILS

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Interruption and suspension of classes during rainy season have been a problem that until now our education officials seek to find solutions. In early years, classes were only suspended because of a typhoon signal, but now warning signals of heavy rainfall also caused interruption of classes. The underlying cause of this is that flood may occur anytime that will put the lives of pupils and students in danger. To minimize its effects, schools, with the help of teachers and pupils must find a concrete way to fight its adverse effect and that is through proper waste management.

Teachers have direct contact with pupils. They are the one who will teach the actions of discipline. Teaching and practicing waste management is one of the areas under classroom management implemented by teacher. Teachers who are determined in undertaking waste prevention can do so by reducing materials from entering the waste stream. Pupils are encouraged to practice austerity that will prevent the generation of waste, so it is a way towards discipline and protecting the environment.

From the study conducted by Trondillo et.al (2018), it was found out that there are still number of students who are unaware of waste management programs and that even if they are aware, they are unwilling to comply.

Niekerk (2014) also found out that students were aware of concerns with waste management practices in both of their schools and local environment and that they were aware of the negative impact of poor management. However, waste management practices is still not evident, despite of pupil’s awareness.
Meanwhile, in a study conducted by Kelly et.al (2006) in New Zealand which investigated on-campus attitudes toward a university recycling program, trends in attitudes towards recycling across the campus were found out. This proves that well-implemented school program on waste management provides a better understanding which can result to a more successful program.

Teachers and pupil’s commitment to school’s waste management program implementations must be sufficient to succeed in addressing recurrent issues. Sustaining this type of discipline will minimize the effects of waste problems which has direct effect on the pupils’ attendance due to suspension of classes during rainy season. Teaching pupils to discipline themselves in waste management is one of the significances of having good classroom management.

References:
