WAYS IN HELPING STUDENTS TO LEARN

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Students have individual differences. Each student is unique. Some need additional motivation. While others don’t. When students are well-motivated, their performance will be increased. In return, students who are not well-motivated, will be lagging behind. There are various ways wherein teachers may motivate his or her learners to learn. Some of these are: First of all, a teacher needs to know every student. By knowing them individually, the teacher will be able to identify the different level of performance of every student. Next, a teacher needs to be a role model to all the students. All the skills and values will be inculcated to the minds and hearts of the students. Another thing, the teacher may offer varied activities for the students. The teacher may also give different activities for the students so that they will be developed into students with creative and critical-thinking minds. Students long for the approval and positive reinforcement of their works, therefore students will be more enthusiastic to learn if the teacher may give extra effort to their works. Students may be required to be involved in every class interaction and performance. Teachers may offer rewards and other incentives.

Motivation to learn improves the cognition ability of every student and with this, students are more likely to pay attention to the teacher. In terms of classroom environment, the teacher must foster a positive environment. The teacher sets the overall tone in the classroom. She or he must establish rapport with students. The teacher must see to it that he or she develops meaningful and respectful relationship with the students. Teachers must also see to it that he or she employs different teaching styles. He or she must also provide consistent feedback to students to know their standing in class.
same way that students must employ self-assessment regularly to determine their level of performance.

In this way, students may set their performance goals, which may be possibly achieved by them. Teachers must remember that teaching-learning situation is

References:

https://cft.vanderbilt.edu> motivation