WAYS TO ADJUST A LESSON TO MEET THE NEEDS OF THE STUDENT

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Every person is unique and special. Being sensitive to our students’ needs, interests, past experiences, and concerns is very important. You will be able to adjust your teaching to meet those things as you teach. Remember that as teachers, we do not teach lessons, we teach people.

In teaching students who are slow in class, we can alter the order of the lesson to adapt to their interests. We are to determine how long we will be teaching a particular lesson to them. Pay attention on how these people are feeling in identifying ways on how to deal with them during class discussions.

You will need to adjust your teaching to give emphasis on the more important lessons. For example, the assessment after the lesson will require that the students enumerate all the key terms, you might want to focus on letting them memorize these items. In some cases, you will need to make a more subjective assessment for students who are bad at memorizing things but good in explaining themselves.

We should also be sensitive on the amount of information we share. Yes, there are lessons that we need to finish. But what is the point of covering all the topics when we see our students struggle comprehending them. Of course, some students will progress faster or slower than others. This is the reason why we should make sure that they really understand what we have taught. It might be helpful to ask questions and carefully listen to their answers. It will help you understand them and make you better decide on how quickly to teach a particular lesson.
We will feel a sense of fulfillment when we see our students progress. There is no better feeling than to see those who struggle understand the lesson and perform well in class. You play a vital role in this process.

References: