WAYS TO MAKE STUDENTS LOVE ARALING PANLIPUNAN

by:
Marygrace N. Santos
Teacher III, Magsaysay National High School

In a world of Millenial where everything can be searched through internet and information are provided instantly, the interests of students are hooked on different types of multimedia and social sites; as a result teachers have the difficulty in teaching AralingPanlipunan. AralingPanlipunan or Social Studies is composed of different historical events, places and people. Students must study not only the history of the Philippines but also the Asian history and world history. It tackles the lives of the brave men who fought for their country.

Social Studies associates the past and the present situations of the country. The teachers must encourage students to be aware of what is happening in their surroundings. They have to realize that they have rights and obligations to their country upon birth. Because of these facts, students find the subject boring. As the students lose their interests, knowledge and learning will not take place.

According to Janelle Cox, as the teacher senses that the students are not as attached to the lesson, they have to do something. They can use different teaching strategies and techniques that will boost the students’ interest. With this, the students will get more chances to learn and surpass any difficulties.

In order to make the students love AralingPanlipunan, here are some teaching strategies that AralingPanlipunan teachers may employ:

1. Let the students see the real world and let them tell a story.
Teachers may ask students to watch television and other social media sites that may provide information and current issues. Let them discuss the issue and share their opinions about the topic that they watched or read.

2. Make a historical topic move

The teacher may use pictures, movies and other types of multimedia. Present historical topics that are captured in a movie. Power point presentation or integration of ICT is also a best way to make a topic move. Teachers may create animated presentation using pictures and graphics.

3. Give them independence to learn what they want to learn

Teacher may present different topic and let the students choose what they want to learn. Teachers must see to it that the topic presented are still included in curriculum guide. Students may work alone, with a partner or group. It is very important to know the learning style of every student, there are students who want to work alone, others want their friends to work with them and some feel that they learn more if they are working in a group.

4. Turn the students into actors or actresses

Students will love AralingPanlipunan if they will do some things that they can watch in television such as talk shows or plays. Let them do their crafts, just give them a topic. These activities may motivate students to do their best. The teacher must see to it that in every presentation there will be a discussion of what they have learned while doing their roles.

5. Let the students experience the past

Learning by doing is one of the strategies that has a positive effect on students’ retention about a topic. Let them experience what they are studying, if your topic is about
how ancient people live, teacher may create an environment appropriate for the topic. They may use real life props that ancient people use in their everyday lives.

6. Engage the students in a debate

   In presenting a debate, the teacher may use controversial topic that may catch the interest of the students. In this way, the students’ logical reasoning will be enhanced. Let them stand to their beliefs by giving educational insights. Guide them as they do the debate, set a rule. A flip top battle may also be employed by the teachers as a modern debate, it will surely arouse the interests of the students.

   Learners learn through different ways, it is very important for the teachers to know their students. In giving more time and effort to teach the students, they will realize how important education is. In using internet and other social media sites, teachers must inculcate the obligations of the students to use these modern tools responsibly.

References:

   www.teachHUB.com