WHAT CAN CREATIVE TEACHING DO?

by:
Arnel O. Larman

Teacher III, Pablo Roman National High School
Pilar, Bataan

Teaching may be compared with preparing a meal for the family. We plan what food to prepare, consider the individual needs, the likes and dislikes. We select the simplest affordable food within the market; take time to organize our menu well, and cook it good. We also think of a good presentation to make the food attractive to the eyes and meal exciting. We do all these things for our loved one to satisfy them and to make them healthy and strong. We don't just mix all the ingredients together, boil them until they are cooked, and never mind the taste. The same true with teaching. We spend time, energy, most of the time money and ingenuity in preparation to bring maximum results in the lives of our learners. To help my fellow teachers understand better what creative teaching can do, I will give you some concepts through an acrostic of the word creative.

C - Catalyzes in innovative learning-teaching process. Creative teaching method can be a vehicle that will excite even a veteran teacher to come to classes as he brings something new into his teaching. The desire to generate interest is a byproduct of a teacher's creativity. Routine methods can cause predictability. Predictability can produce boredom.

R - Rekindle interest to learn and to teach. The need to rekindle the interest to learn among learners is a challenging task to creative teachers. Once a learner achieved some degree of learning, this can spark the fire for renewed desire to learn.

E - Excites teachers and learners. Using a variety of methods generates exciting classroom experiences. Students will always look to “what’s new “for the day. The enthusiasm of learners is an encouragement for teachers to make the classes more exciting.
A - Attract learner's readiness. Creative teaching attracts the attention of the learners and prepares their minds for the lesson. Teachers need to “wake them up" and get them ready for the class. A good warm up is necessary to wake them up even before jumping to the lesson proper.

T - Taps resource and methods. Creative teachers do not enjoy using one or few methods repeatedly. Learners respond better and understand the lesson well when varied methods are used in presenting the lesson.

I - Involves learner. Inviting the learners to talk, calling them by their first names, asking relevant questions, giving options rather giving specific assignments, can motivate learners' involvement. When learners become involved in the lesson, such as in projects, they find it easy to apply the lessons that produce lifelong results.

V - Values a variety of teaching methods to pass on to others. As the learned enjoy the different methods; they follow the same styles when teaching others.

E - Enriches the experiences of the learners. Creative teaching allows the learners to experiment with a variety of things. Needless to say, such experiments, right or wrong, definitely enrich the learner's life experiences. The purpose of creative teaching is to address two important concepts: First that learners have multiple intelligences and learning styles, and second that the teachers have varied teaching preferences. In this study, the focus will be more on learning styles as the foundational basis of creative teaching methods.

References:

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