WHAT DOES IT TAKE TO BECOME A GLOBAL TEACHER?

by:
Dexter Capuyan
Teacher II, Tipo ES

In this innovative and fast-paced competitive world, one is required to be skillful enough to survive and be productive. The current curriculum of the country, which is K to 12 Basic Education Program, aims to provide every Filipino child with the education s/he needs to compete in a global context. In order to do so, teachers must bring a globally recognized knowledge and skills to pass on their learners.

An educator that incorporates various global issues into their teaching instruction including multiculturalism, economic, environmental and social issues is a global teacher. One that is innovative and thinks outside of the box. They multiplies the range of their perspective beyond the typical limitations of the four-cornered classroom as taking into consideration the cultural-diversity and fitting into the global society is what students learn.

An increasing connection circulates our world, thanks to the efforts of technology, which allowed individuals to share purpose, ideologies and even start movements. People around the world are becoming global citizens where access to information allows us to care and have an impact around issues of politics, global economic conditions, global warming and education.

George Couros’ recent description of “The Global Teacher,” resonates with us, particularly his view that a global teacher is someone who focuses on “what is best for kids” regardless of whether the students are within their neighborhood, their class, their school or across the seas. A global teacher recognizes the need to connect learnings to life-skills prescribed by the needs of the society and economy. Teachers caring for students
even outside of their school provides encouraging and fruitful relationships. Cycle of educators work hand in hand in networking in social sites and share their best practices and expertise. They collaboratively grow personally and professionally for the main purpose of bringing out the best strategies, approaches, instructional materials and learning instruction for their learners.

With the latest trend, a classroom teacher does not left behind. As a global teacher, one keeps abreast of the current trends and issues. Once a teacher, always a learner. Teacher keeps learning and improving to cope up with the changing learning styles and latest trends in education. With that, you have what it takes to become a global teacher.

References:

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