WHAT IT TAKES TO BE A SCHOOL HEAD...

by:
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There was this teacher who dreamed of becoming an agriculturist when she was in elementary. Motivated by her parents' loved of planting both ornamentals and edible ones, she participated in a ten-day seminar via on-the-air thru a radio program "School on the Air". She even wishes to go to UP Los Baños once she goes to college. Her mom told her that it is too far from their place. Upon graduating with honors in high school, her dream of becoming an agriculturist was changed to becoming a doctor of medicine. Her parents surely cannot afford that. Luckily, her elder sister promised to send her to college. When asked what she wants, the beloved sister exclaimed "Wow, so expensive!". “Mag teacher ka na lang," And that was it.

She is now a teacher. She is now married. She is now a wife. She is now a mother of four. Can she be a school head? That was not her dream though. So she cannot be by all means.

According to Deped Order Nos. 39 and 42, s.2007, aspirants of becoming a school head must pass the exam given by NEAP. Passers must have a total raw score of at least 140 points or 70% correct answers and must meet the 68% cut-off score in all 7 domains namely; school leadership, instructional leadership, creating a student-centered learning climate, human resource management and professional development, parents involvement and community partnership, school management and operations, and personal and professional attributes and interpersonal effectiveness. For some to pass this test, they even resort to pay quite a large amount of money for a review. Prior to this, aspirants have to earned units on Masteral or Doctoral degrees, or better yet, graduated. How much will they spend for this? It speaks again a lot of money.
Also, they will be rated according to their performance as a teacher or head teacher for the last three years. Performance rating should be above the rest. Outstanding if possible. What is at stake to get that rating? Time, money, and effort? Is it that simple? It is for those who are dedicated and dreaming to become one.

Another points will be given for every outstanding accomplishments such as outstanding employee award, innovation, research, publication, authorship of a book, and speakership. Are these accomplishments can be earned in just a short period of time? I don't think so. It again, takes time and effort and lots of money. And, if the aspirant is willing to spend personally or LGU sponsored for trainings or seminars, another points will be given. Aim high as they say, search in the internet for any international seminar within the Philippines not lower than three days and the maximum points for this will be yours.

Lastly, aspirants thru interview and written short test, will be rated for their potential, personality, and psychosocial attributes. If the points earned in the previous criteria are above fifty (50) already, the result of this test and interview are no longer that significant. Whether the aspirant has or has not the potential is no longer that important or as the case maybe.

So, what it really takes to be a school head? Your lots of time, lots of money and lots of effort. Work it out. Stop dreaming, start doing. Diligently and honestly, execute what was written on your position description form whether you are a teacher or a head teacher. Make your learners and your school be proud of you inside and outside of the school premises. Be willing to make sacrifices in the fulfillment of the DepEd’s vision and mission. In due time, you will be rewarded by the Almighty God...long life, health, family, friends, or even the position you are aspiring for.
References:

*DepEd Order No. 39, s.2007*

*DepEd Order No. 42, s.2007*