WHAT TO DO WITH STUDENT MISBEHAVIOR

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It has been a common cry of teachers on how they encounter students with bad behavior and harsh attitudes. It is a common fact that every school is not exempted in bullying, student mischief tardiness and rude language. It can be noticed that the guidance office has become an extension of the classroom. The guidance officer/counselor have been keeping load of loads of records of student misconduct. But the problem still remains.

One might think, why is this happening? What is happening to the students today? How come they have become to this rash individuals who do not give tolerance a chance and simply ignore patience and forgiveness? In certain situations, I see social media post of students fighting in a vacant lot outside the school. Girls holding each other’s hair pulling them like there is no tomorrow, shouting and verbalizing one another like they are deaf which can’t hear each other have become a normal thing for the youth.

At another account, a young boy who happens to know taekwondo kept on bullying other students around him. The scene was caught in the male comfort room. The news was all over it yet there were no clear action taken to correct the bad behavior of the child.

Behavior of an individual is largely connected with the people around him/her while in the growing up years and in the stage of establishing their self-identity. If the student happens to be coming from a problematic society chances are the student himself/herself will also be one of them. Though this is general statement. There are still those isolated cases where the child after growing in a disruptive environment found a way to escape and used the negative experience to catapult himself/herself to success.
Since the school can not simply filter out students enrolling and bringing with them bad behavior, the school has to strategize on means and ways on how to control it.

Eulberg 2019, gave several tips on how to manage student behavior.

1. Talk to the students by asking carefully crafted questions that will show the root cause of the problem. It is but important to know the source of the problem so as to provide proper intervention. Judging the students and branding them as problematic children will only worsen the situation.

2. Ask for help. Not all situations can be dealt with that easily. If the concern is too much to handle make sure that proper authorities are there for back up. The school principal must be the first person to give comments and decisions. This is done in front of the parents of the concerned student.

3. Remain calm. If ever that the teacher handling the situation is also at the height of anger or fear, chances are the decisions made are not well suited and much worse will have negative results. Remember to stay calm to have a clear mind.

4. Make plans. Once that the incident is dealt with and consequences are provided make sure that the plan for rectifying the bad behavior is strictly implemented. Make sure that the plan must lead the student to the realization of what he/she did wrong and how to change it.

5. Have everything in black and white. Make sure that there is a documentation of the proceedings of the bad behavior and that results and interventions are recorded and properly signed. This will give security to both the student and the teacher that the written agreement must not be taken for granted.

The school primarily caters the development of the mind of the child. But more to this, the school also caters the development of the heart and the soul. All aspects of the personality is given
training to become better. Not only the brains are trained but also how to think, how to react, how to make decisions much more how to socialize with others bearing in mind proper behavior.

References: