WHEN 21ST CENTURY LEARNERS MEET 21ST CENTURY TEACHERS

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In just a blink of an eye, everything has changed!

Today, we live in a world ruled by technology. Even our interactions with the world and with one another are reconciled by advance technology such as computers, laptops, tablets and most especially smart phones. In the same way that education changed how humans perceive learning, now technology has once again flipped the classroom on its head.

You may have heard the term “21st century” being tossed around in the media referring to what kind of learnings we have. Beyond being up-to-date with the latest in technology in the classroom, what does a 21st century educative learning process actually look like, what is the core skills of this process?

According to Elizabeth Rich as published on Education Week Teacher pd Sourcebook, the term "21st-century skills" is generally used to refer to certain core competencies such as collaboration, digital literacy, critical thinking, and problem-solving that advocates believe schools need to teach to help students thrive in today's world. In a broader sense, however, the idea of what learning in the 21st century should look like is open to interpretation—and controversy.

In view of this, it is a demand that education be delivered in a vastly different manner. In this world where information creation and discovery are taking place as fast as a flash as we can bring that information to our classrooms, true 21st century learning must involve more than information literacy alone.
Certainly, the traditional “3 Rs” – a shorthand way to talk about traditional content areas like reading, writing and arithmetic – play a core role in the 21st century classroom. (For the sake of argument, let’s have the 3 Rs include other traditional content domains like social studies and history.) But in this new world, those “content domains” become avenues for imparting a whole array of 21st century skills – skills that will allow students to function, learn and adapt throughout life in this post-modern world, crafted on the article posted by Sherrelle Walker, M.A.

It is the responsibility of a modern and 21st century teachers to develop young people who are information and media literate; critical thinkers and problem solvers; communicators and team players. Changing the school more than just a place for preparing students for the next level of education but rather than that is a place where students are prepared for lifelong success and personal fulfillment.

As 21st century learners meet 21st century teachers, both are now able to adapt to whatever comes their way. The tools indeed may be different and evolves with the tools of the times, but the commitment, learning, enthusiasm, and dedication are the same.

References:

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