WHEN CYBER WORLD TAKES OVER

by:
Simeona B. Suayan
Teacher III, St. Francis Elementary School

With the fastest trend in the revolution of technology it is undeniably true that modernism is everywhere. Technology is something everyone knows and gets involved into.

Philippine education is not an exception in aspiring for a technologically-based teaching and learning process. The Philippines has been updating schools thru its ICT (Information and Communication Technologies) programs. The government and other organizations even provide equipment such as the Interactive Whiteboard which can be used as a computer, a wide flat screen monitor or a whiteboard. There are also programs establishing Computer laboratories in the public schools. Filipino teachers are also given trainings and seminars to gain competitive skills and are being encouraged to use softwares that can help in classroom managements.

School administrators and teachers can now use readily available softwares that are reliable and user-friendly. These computer programs can be of big help from checking of attendance to collecting data that shows individual performances of both teachers and learners.

Cyber world is definitely a part of the country’s educational system. It opens doors to make horizons broader and tasks easier. With its easy accessibility, students also enjoy the benefit of technology. From looking through tons of books, they can now comfortably find information over the internet. More so, they learn while enjoying the colorful and interactive features from their gadgets.
Keeping at par with technological improvements is required from both the teachers and the learners. As technology changes new sets of competencies are presented. Nevertheless, Filipinos still prove that even though they lag behind compared to other Asian countries, they can win competitions like robotics.

There are many good reasons that ICT is involved in the teaching learning process. Information and Communication Technology (ICT) can contribute to universal access to education, equity in education, the delivery of quality learning and teaching, teachers’ professional development and more efficient education management, governance and administration (San Diego 2012). With a broader scope of the ICT in education it creates a futuristic vision for all Filipinos to be globally competitive and adept to the changing societal needs.

However, technology cannot replace teachers. Teachers who are fully equipped with technology methods and strategies are vehicles for students to embrace and face the challenges of the 21st century.

References:
