WHY ARE TEACHING AIDS CRITICAL TO BOTH TEACHERS AND LEARNERS OF TVL TRACK?

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The Technical Vocational Livelihood (TVL) Track is one of the tracks offered under the Senior High School Program and it is divided into four strands, namely: Agri-Fishery Arts, Home Economics, Industrial Arts and Information and Communication Technology. This track is primarily designed to acquire different skills in preparation for National Certification assessment which increase their employability after Senior High School program. With the wide array of teaching aids for TVL Track, it is highly possible for the students to pass the assessment and be considered competent and efficient and be a National Certificate holder.

It is essential for TVL teachers to educate the learners in any forms and by all means. The learning process should be put into consideration since students are being divided and defined into specific parameters- abilities, skills, needs, interests and the likes. Diversity in the classroom will let teachers know the value of appreciating different perspectives, beliefs and learning styles among students. Therefore, the availability of teaching aids would help teachers in differentiating instructions and creating an avenue to access the content allowing the learners to comprehend the topic and performance standards undoubtedly.

National Certificate is highly beneficial and gives assurances to skills acquisition, generation of knowledge plus attitudes and values competencies that make Senior High School graduates be globally competitive. With the highly qualified Senior High School teachers, there will be greatest impact on student’s achievement, Teachers are very creative and innovative in providing teaching aids to make the learning environment
conducive and meaningful. It is also recommended to have a thorough evaluation on the facilities and equipment needed for TVL Track to ensure that every learner will be able to pass the National Certificate Assessment. Therefore, teaching aids allow the efficient learners to engage in the application of concepts, and give opportunity for the teachers to proceed on performance review.

References:

https://www.deped.gov.ph/k-to-12/about/k-to-12-basic-education-curriculum/technology-and-livelihood-education-tle-and-technical-vocational-livelihood-tvl-track