Why is Questioning Essential?

by

GLENDA P. LINGAD
Master Teacher 1/ Pagalanggang National High School

Most of the time, we ask question to learn. That is why questioning is believed to be the starting point of learning. In the teaching-learning process, the kind of questions that a teacher asks and the way he asks her students to some extent determines his effectiveness as well as the outcome of her teaching methods and techniques.

There are many reasons why we ask questions every time we teach. Simple questions can serve as our motivation. If we ask questions right after the lesson, we want to discover the impact of the lesson to our students. We then evaluate their performance.

The important aspects of the lesson can be tackled through questioning. This is to manifest retention of knowledge, to acquire information and to draw out interpretation. It also gives the pupils a chance to express themselves.

The hierarchy of questions that the teachers usually ask regardless of the subjects being taught is based on Benjamin Bloom’s Taxonomy of Educational Objectives. These are the knowledge or memory, comprehension, application, analysis, synthesis and evaluation questions. The hierarchy possesses different levels of questioning that give the children the opportunity to develop their skills to answer effectively.

With these, we can say that questioning is not only an integral part in the educative process. It is also an art that determines the effectiveness of the facilitator and an element that is used to establish a better quality in teaching and learning.