WINDOW CARDS AS PART OF SPIRAL PROGRESSION CURRICULUM

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Teachers are always looking for ways to check the understanding of students, which we practice through applying mindful assessment. Mindful assessment tool come in many shapes and sizes. It can be quick and light or more in-depth. An assessment instrument is part of an assessment tool, it includes the checklist and instructions needed to conduct one part of a competency-based assessment. During elementary, students use Window cards to enhance their skills in the four fundamental operations in mathematics—Addition, Subtraction, Multiplication and Division. With these materials, students can master the said operations.

As we started it on Primary Education, it is better if we continue using it in every grade level in specific subject area in Mathematics. Usually, students find it difficult to comprehend the lesson, if the teacher will just teach the lesson and give them a seatwork. They will have a hard time to recall it. So, it is necessary if the students will be given more time to practice the basic ideas or computations in the lesson using the window cards. It depends on the teacher on how he/she will implement window cards effectively in the discussion. The more practice they do, the more it lengthens the recency of the lesson.

In addition, according to Information Processing Theory of Richard Shriiffin & Richard Atkinson (1968), it takes multiple exercises to remember the idea for a long-term memory. The crucial factor of long term memory depends on how well organized the information is. This is affected by instructions written in the window cards, and retrieval processes of informations.
In general, in learning how to solve mentally, students should be provided with drills, activities that could ensure the achievement of their mental solving skills. Continuous and constant practice can be a lot of help for students and teachers to accomplish this task. This idea was given due consideration in the development of the Window Cards as an assessment tool in every grade level. Since students need ample drills and exercises, various individual and group activities were included or provided.

References: