WINNING OVER CLASSROOM BOREDOM

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Teaching a class of forty-five students every day is truly a challenging role of a teacher knowing that these children have heterogeneous personality. Sometimes, the task does not only relies on the mastery of the subject matter, in addition to this task, a teacher must keep up happiness inside the classroom to avoid boredom.

Because when the classroom begins to be boring, then chaos happens. The pupils begin to divert their attention to other things than listening to the lesson. Afterwards worse things happens, mastery of the lesson is unsuccessful, the class starts to become unruly, then the teacher starts to become weary of the situation, resulting to lose his/her temper.

Aiding the classroom’s boredom means bringing happiness inside. We often mistaken that our students are happy and contented every day after teaching them. Rather than what we know is, many students do not understand what were taught to them because they are bored. Unlike if they find the class happy, learning takes easy.

Below are some suggestions on how to sustain happiness while inside the classroom.

1. Make your students feel that you are a family. It will create a sense of belongingness for everyone.

2. Engage our pupils with relevant, interesting, and compelling lessons. The new generation is those who are much into trending topics. They always seek fresh and
up to date information. This way they will be interested to be in the discussion creating rooms for enjoyment.

3. Assist our pupils to know their strengths and what they can do. Focus on how our children become more effective with the use of their abilities which they are comfortable to use

4. Be generous in giving praises. Students will feel proud if they are praised for the good deeds that they do. Also, let us not forget two kinds of motivations, the intrinsic and the extrinsic motivations. There are times that giving rewards equates happiness among pupils.

5. Let our pupils gain inspiration from previous success of other people. Relay stories of personalities who became successful by means of being positive and happy. This technique will cultivate hope and optimism among themselves.

As a class adviser of a slow learner advisory consisting of forty-five children, I believe they deserve to be happy more than must they learn the skills of our curriculum. After all, happy minds result to being a holistic person. Thus, creating rooms for bringing a better quality of a person, who are more responsible and functional ones.

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