WISDOM OF REASSIGNMENT IN THE LIFE OF SCHOOL HEAD

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It is easy to believe the fact that life is in constant flux. Thus, everything changes from time to time. Permanence is just a representation of a temporal state that gives way to change. Though this may sound too philosophical, this event parallels with the life of a school principal in Philippine setting. These school leaders are just given ample time to serve and there is a possibility that they will be transferred. They are reassigned to other places that they do not know, with no friends, and with full of uncertainties. The sad reality is that once they have been in school, most probably, there will be no opportunity of coming back. However, though every reassignment, their experience would be definitely hard, it is still a good opportunity for them to grow outside their comfort zones, to share their leadership expertise, to secure check and balance of the institution and to learn things from their subordinates. Hence, with these, they are fashioned to be great leaders because they have a major role in the management of their students and subordinates in the school system (Kalagbor & Nnokam, 2015).

“Man grows because of his experiences.” An old saying confirms that experience is the best teacher. It follows that the more experiences he has, the bigger changes in improving himself in his path. This is what the figurative phrase, growing outside the comfort zone means. School heads will have opportunities to develop more their skills in leadership if they have many experiences. This justifies why they should be transferred. The longer they stay at their current station, the more their experiences become limited. With partial experiences, they delimit their potentials and possibilities. Therefore, to realize their immeasurable potentials, they have to indulge themselves in different ways and avenues.
of earning experience. This is made possible if they will be transferred to different schools. The things they may learn during their transfers may help them to broaden their horizon, expose themselves to different school cultures, and bridge their knowledge to wisdom. With these, they dispose of the temptation of time to create their own comfort zone. It is because this hinders them to grow and to attain their full potential as leaders.

Everything happens for a reason. This is the prime principle of causation. Thus, if there is an effect, there is something that caused the effect. Relating it in the typical life of the school head, a transfer to another work station happens for a reason. It may be hard for it is not just out of neither personal nor collegial decision but for a reason. Thus, it is good, appropriate and positive. It is good for the end may produce a favorable outcome. It is appropriate for a person will not be given a task if he cannot perform it. Lastly, positive for it is drawn out of an affirmative reaction and expected to have a good result. School heads, if he will be given the advice to leave his station, it has to be accepted freely and wholeheartedly.

Public employees are mandated to serve the best service to the public. However, it is a reality that not all public employees are fulfilling this function. This may due to stress or to other external factors that frustrate them to do their best. Reassignment serves as a means to secure the check and balance of different institutions. This explains in some remote cases that a school head is reassigned to another station because of problems. It can be also giving chance for other school heads to develop their management and leadership skills in a different place with a big number or diverged subordinates. To whatever reasons it may be, the main justification is to secure the check and balance of different institutions.

It is totally absurd to claim that one knows everything. Moreover, they have acquired already all the necessary qualities that a good leader needs to possess. If somebody claims
that he or she is, he or she is totally denying his or her humanity. It is because no matter how many experiences one has experienced, he or she can still learn more things. Thus, this is the value of reassignment. It is through this experience that school leaders learn more things about his work. The fact that he or she detaches himself or herself to his previous station opens up the possibility of learning more things. It can be through the demands of the work, relationship with subordinates, distance from the house and other contributory factors. These experience may help individuals to be more competent, wise and decisive with this work as school head.

Given that one has accepted the great responsibility to become a school leader, it implies that he or she has embraced all the challenges. One of these challenges is reassignment. Even though it is hard and painful but beyond these, is an undeniable benefit for the institution, for the subordinates, for the stakeholders, and for the community. These are good opportunity to grow outside the comfort zones, share expertise in leadership, and learn things from their subordinates. These realities converge in the life of the school principal. Oligo (2017) highlighted that keeping school leaders in a place for multiple years and improving their performance can have a positive effect on teachers and pupils.

References:
