WITHSTANDING RIGORS AND ADVERSITIES FOR A SOUND PUBLIC ACCOUNTABILITY

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In every profession wherein you possess number of responsibilities, it is unavoidable to face challenges which sometimes cause frustrations and stress. As school heads, it is a must to remain resilient to whatever struggle that may come along their way. Many of them encounter difficulties throughout their journey such as handling people in their school, financial constraints and problems with learners.

However, despite the challenges that they usually encounter, they still have many reasons to be contented with their position. For them, those challenges are nothing compared to the fulfillment that they have every time they see that they are able to provide excellent service for the learners.

Being a school administrator is not always rainbows and cupcakes for they also experience storms as they go along their journey of managing schools.

According to Winnie P. Canlas (2017), supervision is the heart of educational institution and its main function is to improve the learning situation of children and teachers’ effectiveness. The purpose of this field is to make sure teachers and other faculty members are doing what they’re supposed to be doing and that students are receiving the best education possible. School heads also observe different functions and operations in schools and provide feedback on what are needed to be improved and upon providing feedback and evaluating, they get involve in the betterment of the school.
Whatever happens to the school and to its people, whether it is good or bad, school heads are held accountable for that. They have a heavy responsibility to supervise everything as long as their schools are concerned. There are big expectations of them because they are expected to manage schools and to empower its resources.

Knowing their duties and responsibilities is not enough for them to be considered as effective school heads because they should also be devoted to their work. Devotion to duties and responsibilities require great characters such as being patient, perseverant and determined to achieve and embody the school’s mission and vision. Being a school head demands a great load of work and to be effective, they must assure that they are performing well for the betterment of the school while assuring that they are the ones who are one of those who are most reliable in performing their duties.

Lastly, self-evaluation is also important. A great school head believes that in order to be a good leader, one must always seek improvement. Being a school head does not mean that they already know everything because just like those teachers who are new to teaching as a profession, they must seek improvements too and that can be achieved by weighing if there are improvements that are manifesting in their school and to reflect if they are performing well as school heads.

References:

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