WONDERS OF TECHNOLOGY IN AN AGE OF SUPERFAST CHANGES

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“Education is what survives when what has been learned has been forgotten.”
B. F. Skinner (1904 - 1990)

When we deal with technology, various contexts are derived – old technology, new technology, and advanced technology. How can it be applied in strategizing teaching? Such limitations exist because either the users are not adept with using such technology, there is a better one innovated, or its usage becomes obsolete because its function diminished or just lost through time.

In the field of teaching, a teacher will be a good translator of knowledge when he or she understood the processes how a technology may be used and resourced even though the factors mentioned above existed. The superfast changes that happened in all regions and aspect of life on earth is deemed a reality. A technology may change, especially in the computer sector, in a blink – one product is already obsolete after a “better” marketable product is in the market.

For instance, a cellphone unit with a capacity to capture minute objects through its powerful lenses may be replaced by a triple camera unit with the same powerful lenses plus two more. A television set which captures a hundred channels may be replaced by smart TVs. With all these examples, it just opened our intuition that, truly, technologies must be resolved properly in terms of its rightful usage.

In the first place, contemporary technologies, were already replaced by a new one, innovated, but were still in used. In science laboratories, crowding the spaces were
realias and models of the human and animal anatomy. Sometimes the models are life-size consuming spaces that would have been useful today especially in respect to Social Distancing. These models may be replaced by iconic models – whereas, electronically popped-up of the screen or projector. However, the technology is still used because learners can have an active interplay and have a hands-on activities on these models. So with this wisdom, should a teacher replace an old technology?

They may be antiquated but the fact that hundreds even thousands of doctors learned from these traditional strategies, cannot ascertain and totally eliminate the value of old technologies that were still useful in a sense of hands-on activities, functional in approach, and has generated creativity and curiosity in many generations of learners. Thus, in an age of superfast changes, there are still things a teacher valued for many years that cannot be justly replaced by a modern technology. It is not, however, true that they will hold on to these old technologies forever, but a hybrid use of old and new technologies may be used granting the best of both worlds.

References:


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https://www.youtube.com/watch?v=HBs-TBebSFg