WORD ORGANIZATION: A STEP IN UNDERSTANDING GRAMMAR

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Do not be surprised, it is literally intended to mean “word organization”, rather than the familiar world organization that we know of. The United Nations (UN) is one of the most noted world organization which is a body of independent nations formed in 1945 aimed to promote international peace and security.

With the various world organizations representing countries, groups and advocacies, the English Grammar also qualifies to have an organization for word usages. Plainly, it is the whole system and structure of a language or of languages in general usually consisting of syntax and morphology. It has orderly system of connecting words to bring about a harmonious arrangement of parts, elements, and functions. It is also about the study of words, how they are formed and their relation to other words in a particular language. It also analyzes the structure of words and parts of words, such as stems, root words, prefixes and suffixes.

From the young age to the advanced learning stages, the formal study of grammar becomes an important part of education. Though the “grammar” taught in school is different from how linguists use the term. In linguistics, grammar is descriptive in its essence while in formal education it is prescriptive.
According to Annie Neugebauer, Language and grammar are both useful. Both are relevant. Both have a time and a place. The lowest level of our education tends to be those who speak whatever their natural vernacular is.

Generally speaking “word organization” is a vast field of learning to contend with. It is imperative that learners must be able to understand the family of words, its system, process, and usage. With diligence and prompt comprehension, the distinction and relation of each part of speech can be used to express ideas in a grammatically correct manner. The personal gain that a learner can get from the mastery of organizing words is the confidence in terms of expressing oneself to others.

It is always a natural phenomenon that we start speaking what everybody speaks around us. With the English language being used in global communication, the importance of grammar for Filipino learners must not be neglected and with it students need to understand what grammar is.

References:

Annie Neugebauer 2011  The Difference between Grammar and Linguistics