WORK IMMERSION

by:
Richelle M. Magcalas

Work immersion is one of the subjects of grade 12 students, as part of the new curriculum implemented. This work immersion is part of the senior high school or the k+12 curriculums that consist of 80 hours of experience or work stimulation which the students will undergo. This subject will expose the students to the actual work place setting to enrich their competencies and develop skills.

Through this immersion, not only the current students but also the future students will be able to or be prepared and be work oriented in the courses they are going to take in their upcoming college years. Since this immersion is engaging students to actual work or like a mini On Job Training (OJT) this can result to development of excellent work ethics in the future.

Students may also learn to practice their punctuality, develop their professionalism since working also means dealing with unpleasant circumstances, cultivated self-discipline may also be added, time management can also be learned from this immersion and lastly students can learn to balance their other activities from other subjects over this work immersion.

There are a lot of things that can be develop and learned from this immersion but there are things that should also be look and expect from the subject.

Work immersion, first of all can be said exhausting, since it brings students to the actual work place and add up to the loads of work to the students. Second, it might cause bigger expenses, example is for the extra transportation and food. Third, it might distract
students from doing their other task because of tiredness. Last, even the students already have experience in doing works, a high school diploma will not get anybody anywhere, because who would hire a fresh high school graduate?

Work Immersion is part of the curriculum of Senior High School (SHS). It consists of 80 hours of hands-on experience or work simulation which the Grades 11 and 12 students will undergo. To expose them to the actual workplace setting and to enrich the competencies provided by the school under the supervision of the School Head and the designated personnel, Cruz (2016).

References:

https://www.researchgate.net/publication/318494693_Senior_High_School_Curriculum_in_the_Philippines_USA_and_Japan [accessed Jan 07 2018]
http://www.k-12plus.org/index.php/news1?start=20
http://winrightambasa.blogspot.com