WORK IMMERSION

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We are now on the third year of senior high schools that let students undergo work immersion specially those who have taken the Technical-Vocational and Livelihood tract. Some of the other tracts like HUMMS, GAS and STEM also allow their students be at their possible work field after taking the said course.

Work immersion is a requisite of the tracts which will take several days in the work to observe well and focus on behavioural examples of educational background which specifically aligned to the required competencies for the career. Emphasize strength of teamwork above individual. It also includes the proper wearing of an appropriate attire inside the field. Their day to day attendance and by being on time everyday are also included. A responsible employee in the future is what this immersion taught students to be.

A good communication skills can be used in applying services like in call-center, as promodizer in malls, endorser and many more. Good and positive attitudes towards work will help greatly in getting a job and while on the job. Skills taught in Tech-Voc are helpful in looking a work where in a country like the Philippines offers much and even in abroad.

Most companies found in Region III specifically Bataan and Zambales are the Subic Freefort zone, Mariveles Economic Processing and ECO zone in Hermosa require workers with industrial skills like repairing and troubleshooting, welding, engineering, food services and catering and more. The said skills are very in-demand to the
following companies that offer manpower. Students with competency in the work will easily get work position rather than those who are just high school graduate. And of course, who had finished college degree courses.

The teacher in work immersion secures all this characteristics to their students so that they can easily adopt in the real world industry. They will be given a chance to apply what they’ve learned in school and observed by the personnel in the company and as well as their teacher in immersion. After the given days in the field, students will come back in their respective shop to reflect and scored or graded by their teacher.

The work immersion of K-12 curriculum is greatly of help to the future generations in looking and finding a job, as we foresee more developed, competitive and progressive country in the next 10 years.

References:

Work Immersion: Real World Experience at Señior High by The Asia Foundation.

https://asiafoundation.org/publication//work-immersion-real-world-experience-at-señior-high/