WORK VALUES OF PUBLIC SCHOOL TEACHERS

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In the field of human endeavor, there could be no longer work than that of a teacher. The teacher plays an important role in the desired transformation and improvement of the people. As such they are expected to transmit knowledge and produce literate citizens, they must also develop critical thinking, serve as custodian of the young, and more important, is to build a good character.

Teachers are the key agents through which educational goals and plans are achieved. The teacher’s role is so significant that many studies have been conducted exploring their behavior and motivation in his work.

Teaching can be both rewarding and frustrating. Rewarding in the sense that the teachers have the greatest opportunity of touching the lives of the people in engaging a variety of activities, and contributing to the needs of society. Frustrating, because on the top of their heavy workload in school, teachers are also expected to perform other duties which take most of their time for lesson planning and for the improvement of their instructional materials. But in return, society has done very little to promote the performance of teachers.

Educators should be made to feel more satisfied in order to give more to their teaching function. They need involvement in their own professional development and this must be supplemented by a promotion policy and at the same time schools must create new opportunities. Teaching connotes that the instructions can influence the values of their students, since values realization is an educative process involving people.
References:

https://www.jstor.org/stable/1161892
