WORKING IN EARLY CHILDHOOD EDUCATION: HOW WOULD ONE GO ABOUT?

by:
Jane A. Barrioquinto
Teacher III, Mt. View Elementary School

A profession in early childhood education is likely to suit someone who loves caring for children as well as aims to leave a genuine impact on children's quality of life. Supporting children's change and development is a significant part of it, but this profession also offers a lot of opportunity for personal improvement, not only in terms of cognitive growth but also in aspects of social-emotional development. It can assist you in honing your leadership skills and becoming a more reflective practitioner.

Nonetheless, there are some impediments. Striking the correct blend within dealing one-on-one with children as well as trying to manage the bigger group is one of the toughest problems teachers confront. For example, if you work in a classroom, you may be completely focused on determining a child's special interests and requirements, even though you have a large number of many other children who want your attention.

For novice teachers, understanding out how to implement and enforce classroom standards can be a challenge. As a result, it is advised that teachers do not condemn themselves if they make errors and don't worry about being flawless; what matters is that you keep it going.

References: