YES TO LEARNING ACTION CELL

by:
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In line with the implementation of Republic Act No. 10533, or the Enhanced Basic Education Act of 2013, the Department of Education (DepEd) issued the enclosed policy on The Learning Action Cell (LAC) as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning.

Through this policy, the DepEd fully supports the continuing professional development of its teaching personnels based on the principle of lifelong learning and DepEd’s commitment to the development of teachers potential aimed towards their success in the profession. This can be done through the school-based LAC, which primarily functions as a professional learning community for teachers that will help them improve practice and learner achievement.

LAC sessions are not new among teachers. Through Learning Action Cells teachers are given the chance to understand aspects that might improve their craft in teaching and learning process. Teachers believe that learning does not stop as you graduate, for it is a lifelong process.

According to DepEd Order 35, 2016, a LAC group should have members not less than 2 but not more than 15 each. An hour is the shortest time schedule to have a LAC. In some cases 3 to 4 hours are consumed. A LAC leader and a facilitator will handle the group and be able to share ideas regarding certain topics. The advantages of having LAC sessions often leads to improved learning and better relationship among the group. Sharing of insights or reflections is the best part during the sessions.
Master Teachers in every school are often requested to facilitate LAC sessions wherein their expertise in most learning areas are needed the most. Having series of LACs contributes to excellent and effective teaching and learning of pupils and it starts from the learned and well trained teachers. LAC is for the teachers and pupils. This effect improves the education system as a whole... that is why I say, Yes to Learning Action Cell.

References:

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