The operation of the educational institutions in the country and around the world was severely affected by the COVID-19 pandemic which began in December 2019. It became a worldwide health crisis where everyone was affected regardless of age, gender, and social status. When the government ordered closures of all educational institutions, the disruptions were suddenly stop despite that classes were still running. At the height of the pandemic, all educational institutions were given opportunity to collaboratively select the alternative solutions to deliver the basic education to the students. They came out with remote learning as an alternative solution. The immediate action and strategy to this pandemic effect really causes uncertainties but the government particularly the Department of Education provides technical assistance to continuously deliver quality education to all learners.

When the COVID-19 began all of us were affected. Work, occasion and varied celebrations, religious activities, and the delivery of education were all at stake and worked-out preventive measures to cease the spread of COVID-19. These government and non-government entities were truly affected.

More so, different academic divides were determined. Learners were facing difficulties in coping up with their studies under this so-called New Normal. To mention, some of the learners have no capacity to avail or acquire learning materials such as laptops, smartphones, or tablets that are equally important in an online distance learning. Non-accessibility to internet also affects the continuity of learning and absorption of knowledge. This hampers the delivery of information, ideas, and knowledge which are needed for the development and improvement of every individual learners’ total being.
Parents’ knowledge and deep understanding on the content of the lesson or topic is also a problem that learners have addressed to their educators for they know that some parents unable to finish much higher education. Busy community contributed a negative effect on the learner’s willingness to learn and when doing related activities. These are just some of the problems that learners have encountered.

Despite the aforementioned challenges, the national and local government still on eye to provide and replenish all what the learner needs and what they have lost. Meaningful and relevant programs, projects and activities should be implemented to address all the challenges met by the learners. Cognizant to this, the Local Government Unit of this municipality provided the learners in Grade 9 to Grade 12 with gadgets and tablets that can be used on their online distance learning. Relatively, this LGU also provided the school children with printed modules and other learning materials just to ensure that no children of school age will be left behind. Aside from the extended helped from the LGU and stakeholders, the local district produce quality learning kits and instructional video as supplementary sources to further explain and provide examples to aid students in self-learning. These innovative works of teachers will definitely help their children to learn better. Lastly, communicating with parents and stakeholders on the status of accomplishment of the school when it comes to learner’s education. Keeping all people who are involved in the educative process should always be on track so quality education will be delivered to learners effectively.

References: